ELA: College English IV		
UNIT/Weeks (not consecutive)	Timeline/Topics	Essential Questions
1	Analyzing Informational Text Annotation Textual Evidence Informational Text Structure Central or Main Idea Compare and Contrast Author's Purpose and Point of View Rhetoric Arguments and Claims Reasons and Evidence Technical Language Connotation and Denotation Short Constructed Response Personal Narrative Essay	 How does learning about the past help us transform the future? How does analyzing the structure of informational text help clarify the main idea of the text? How do rhetorical devices draw attention the author's argument? How do we demonstrate an understanding of connections within, between, and/or among non-fiction texts?
2	 Analyzing Fiction Media Word Patterns and Relationships Point of View Connotation and Denotation Language, Style, and Audience Theme Story Elements Summarizing Dramatic Elements and Structure Modifiers Pronoun-Antecedent Agreement Narrative Writing 	 How do challenges cause us to reveal our true selves? Why is it important to draw our own conclusions about the characters' thoughts and actions to determine the underlying message of the text? What literary elements does an author use to present the main idea or theme of a story? How does the way in which dramatic elements work together advance the plot?
3	Analyzing Argument Point of View Media Compare and Contrast Theme Primary and Secondary Sources Reasons and Evidence Arguments and Claims Language, Style, and Audience Informational Text Structure Word Meaning Subject-Verb Agreement	 How can we transform the future? How do Before-During-After Reading Strategies improve reading comprehension? What do argumentative texts teach us about ourselves, our country, and our role in a global society? How do leaders use rhetoric to fight for their ideas?

4	 Commas Semicolons, Colons, and Dashes Argumentative Writing Analyzing Poetry Poetic Elements and Structure Figurative Language Language, Style, and Audience Summarizing Author's Purpose and Point of View Using a Style Guide Contested Usage 	 How do figurative language, imagery, symbolism, and sensory language engage readers? How do the events of the past help us better understand the present and navigate the future? How do writers find text that supports their thinking and
	 Research Writing Process Evaluating Sources Considering Audience and Purpose 	demonstrates understanding of a topic? • What is the power of story?
5	 Analyzing Arguments in Multi-Genre Texts Language, Style, and Audience Poetic Elements and Structure Compare and Contrast Summarizing Dramatic Elements and Structure Media Informational Text Structure Central or Main Idea Author's Purpose and Point of View Connotation and Denotation Figurative Language Word Patterns and Relationships Using a Style Guide Pronoun Case and Reference Literary Analysis 	 What causes individuals to feel alienated? How can examining multiple genres that express the same argument provide a better opportunity to thoroughly understand an argument? How do word choices impact the message in a text? How do writing conventions help the reader identify the author's purpose?
6	Analyzing Cross-Cultural Texts Story Structure & Elements Theme Textual Evidence Media Language, Style, and Audience Parallel Structure Sentence Variety - Openings Considering Audience and Purpose Persuasive Techniques Communicating Ideas Reasons and Evidence Persuasive Techniques	 How are we shaped by change? What story elements have an effect on the development of events in a story? How does the order in which ideas or events are presented affect the connections between them? How do choices about language affect the author's style and audience?